

Westside High School Lesson Plan

Teacher:	D.Lara	Unit 1:	La Epoca Medieval
Course:	AP Spanish Literature and Culture	Dates:	09/10-9/14

Monday	<ul style="list-style-type: none"> • No school today
Tuesday	<p>Daily Objective: TS learns poetry analysis (structure focus in rhyme). TS can explain about cultural practices related to relationships in Medieval Spain in relation to “Romance del Rey moro que perdió la Alhama”</p> <p>AP Standards: Analyze components of a literary work. Situate and relate literature of <i>La Edad Media</i> to its social, cultural & historical contexts. Explain how author express own ideas and beliefs through characters</p> <p>How will we learn it?</p> <p>Learning Activities:</p> <ul style="list-style-type: none"> • Check structure analysis performed by students on Friday • Review concept: Poetry structure (metric) • Instructional: Poetry structure (rhyme) • Analyze structure of “Romance del Rey Moro que perdió la Alhama” • Instructional: El Romance <p>How will we tell if we’re learning it correctly?</p> <p>Assessment Methods: Test on Thursday Sept. 9th</p> <p>Checks for Understanding: Class discussion about homework</p> <p>What do I need to be successful?</p> <p>Materials: Laptop, Binder, Poetry analysis notes, poem “Romance del Rey moro...”, “El Romance” notes</p> <p>What do I need to before next class?</p> <p>Follow Up/HW: Study notes.</p>
Wednesday	<p>Daily Objective: TS can explain about cultural practices related to relationships in Medieval Spain in relation to “Romance del Rey moro que perdió la Alhama”</p> <p>AP Standards: Analyze components of a literary work. Situate and relate literature of <i>La Edad Media</i> to its social, cultural & historical contexts. Explain how author express own ideas and beliefs through characters</p> <p>How will we learn it?</p> <p>Learning Activities:</p> <ul style="list-style-type: none"> • Review characteristics of “Romance” • Students watch fragment of video “Parts unknown, Spain” to understand historical/cultural context of “moros” in Spain • Class reads poem, discusses meaning of each stanza. • Fill out graphic organizer “Caracteristicas del Romance en poema” <p>How will we tell if we’re learning it correctly?</p> <p>Assessment Methods: Graphic organizer “Romance del rey moro...” due on Friday. Assessment “La Edad Media” due on Tuesday Sept. 18.</p> <p>Checks for Understanding: Teacher walks around and asks questions while students work.</p>

Friday	<p><u>What do I need to be successful?</u> Materials: Laptop, Binder, Poetry analysis notes, poem “Romance del Rey moro...”, “El Romance” notes</p>
	<p><u>What do I need to before next class?</u> Follow Up/HW: Complete graphic organizer</p>
	<p>Daily Objective: TS learns poetry analysis (structure focus in rhyme). TS can explain about cultural practices related to relationships in Medieval Spain in relation to “Romance del Rey moro que perdió la Alhama” AP Standards: Analyze components of a literary work. Situate and relate literature of <i>La Edad Media</i> to its social, cultural & historical contexts. Explain how author express own ideas and beliefs through characters</p>
	<p><u>How will we learn it?</u></p>
	<p><u>Learning Activities:</u></p> <ul style="list-style-type: none"> • Fill out Ficha “Romance del rey moro...” • Practice multiple choice questions from “Romance del rey moro...”, AP test format. • Review concepts “La Edad Media.”
	<p><u>How will we tell if we’re learning it correctly?</u> Assessment Methods: Graphic organizer “Romance del rey moro...” due today. Assessment “La Edad Media” due on Tuesday Sept. 18. Checks for Understanding: Class discussion about topic.</p>
	<p><u>What do I need to be successful?</u> Materials: Laptop, Binder, Poetry analysis notes, poem “Romance del Rey moro...”</p>
<p><u>What do I need to before next class?</u> Follow Up/HW: Study notes.</p>	